

## **Family Harmony to Student Learning Outcomes**

Elisabeth Sitepu

*Department of Communication, University Darma Agung, Indonesia*  
*Corresponding Author: Elisabeth Sitepu*

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**Abstract:** The research aims to determine the harmony of families to student learning outcomes. The study was conducted in Vocational High School (SMK) Immanuel Medan, with the number of respondents for 40 students. Data analysis technique using correlation. The research data were collected using questionnaires and list of student scores. The result of hypothesis testing shows that the significance value is smaller than alpha 0,05, so also the  $r_{stat}$  value is bigger than  $r_{table}$ . So there is a relationship of family harmony to student learning outcomes. Students will be more focused in learning with the support of the family, so that student learning outcomes can be achieved well.

**Keywords** - family harmony, learning outcomes.

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### **I. INTRODUCTION**

Education is one effort to provide guidance to students by educators to the maturity of students. Education is also done by parents to their children in order to achieve predetermined goals. One of the goals is to provide supplies of intelligence to children to use later in life after adulthood. Education is also a vital need for the individual, in a simple sense of education can be interpreted as a human effort to foster his personality in accordance with the values and culture within the community. Educators are also a process of interaction that encourages learning. Learning itself is a process of change in behavior, knowledge, and attitude. Learning process can be obtained in the family, school and community environment.

Learning outcomes are a change shown by changes in attitude and behavior through cognitive behavior. The low learning outcomes can be influenced by various factors that come from within and outside of the student's self. Factor from within student that is the intention of lazy to learn. Students have not realized the meaning of learning, have not understood, and do not know the usefulness in the future. Things like this make students lazy to learn. Factors from outside students include family issues, economics, the environment, teachers who teach in the classroom. Such a teacher's personality is less appropriate with his profession as a teacher, especially religious teachers. In studying religion students often experience difficulties, due to lack of understanding and willingness to try. Environmental factors greatly affect the students very badly. Like today a student uses drugs, reckless in the street, free sex, and out of class. Almost all the time is spent just for fun and following the worldly offer. This is due to lack of attention and affection from each member in the family.

The family is the smallest institution in the social order, in a family there are parents and children. Family is one of the factors that play a role in the success of learning. In addition the family is also the primary foundation where the child to spend most of the time in his life. The family is also defined as a social unit, characterized by cooperation.

Harmony is a household situation in a safe and peaceful, peaceful fellow family members, caring for each other and respecting each other without any disputes. The family is the smallest institution in the social order, within a family with people and several children. Family is one of the factors that play a role in the success of learning.

Family harmony is a hope that every human must possess. Each family member should know the duties, obligations, and responsibilities. Parents have a very important role in creating a harmonious balance of family relationships. With responsibility, parents are instrumental in delivering the success of children in education. Family harmony is a hope that every human must possess. Each group or tribe has a different philosophy about family harmony culturally and religion teaches that every family can live in harmony. Although the harmonious measure of a family is different from one family to another, Christian families are no exception, harmony is a mission to be achieved until the time of death separates husbands, wives, and children.

But what happens, not a few families who live in the downturn. Unhealthy family circumstances will affect the spirit and way of learning of children. Many factors cause family disharmony, such as lack of

communication between each family member. Similarly, the factors that hamper the family harmony by improving harmonious family driving factors, for example by creating a good communication between families. But one thing is certain, every family hopes to become a true family and can guide their children in the right direction. A family should be a role model wherever it exists through family harmony embodied in everyday activities. Family harmony is an integral aspect in the general human life to the students who provide benefits in achieving learning outcomes become much better. The purpose of this research to determine the effect of family harmony on student learning outcomes.

## **II. LITERATURE REVIEW**

### **Student Learning Outcomes**

Learning outcomes are not the same as achievement, some experts define learning outcomes. Mudjiono [1] explains that learning outcomes are a process to determine the value of student learning through assessment activities or measurement of learning outcomes. Learning outcomes are not just a mastery of knowledge, but also skills and skills in seeing, analyzing and solving problems, making plans or planning, and in behaving and behaving. So that learning activity will be able to good judgment as well.

Learning also not only cause changes in behavior but learning can also cause physical weakness in because learning is very draining energy from the body. As Simanjuntak says, learning is a process of change that requires energy, space and time and involves the whole person (mind, feeling, ability, spirit, and body). According to Muhibbin [3] said that learning is always concerned with changes in the person who is learning it. Whether it leads to good or bad, planned or left. Another thing also related to learning is an experience that formed interaction with other people or environment. During the process cannot be realized in a form of behavior, it is difficult to obtain certainty about what has been learned. Achievement is a result achieved when doing a task or learning activities in schools that are cognitive and usually determined through assessment. Meanwhile, according to Nasution [4] learning achievement is a picture of the quality of achievement of predetermined learning objectives, or measures of student mastery of the material taught in the numbers or qualities that describe a certain level. Learning to have components as suggested by Slameto [5] learning activities involves several components of learners, educators and teachers, learning objectives, lesson content, learning methods, and learning media.

Teacher personality and attitude or way of teaching is very determining interest in learning and achievement of students, if students like teaching a teacher then the student will be interested to follow the field of study hosted by the teacher. Efforts to improve student learning outcomes, teachers in conveying lessons can by using various variations in teaching so that students are not easily bored in the room, one of them using methods in learning. Chamisijatin [6] describes the factors that need to be considered in determining the method, among others; 1) instructional objectives; 2) teacher ability; 3) student ability; 4) number of students; 5) material; 6) time allocation; 7) learning facilities available. Factors that influence learning outcomes are closely related to learning outcomes. Learning outcomes are the driving forces and drivers of the inside and from outside the self that can lead to learning activities so that the desired goals by students can be achieved that reflects the need for learning, the desire to succeed, the desire to achieve success or avoid failure, the desire to perform and the existence of an attempt to influence one's behavior to lead to the desired goal. Teachers are the spearhead that deals directly with the students as subjects and learning objects (Supriadi, [7]). Therefore, the role of teachers is expected to create conditions that encourage or foster the spirit of students to do learning activities to provide good motivation for students to learn.

### **Family harmony**

The family is an environment where some people still have blood relation, united. The nuclear family consists of their father, mother, and children. According to Gerungan [8] the family is the first social group in human life, where children learn and express themselves as social human beings in interaction with their group. While Khairuddin [9] explains the family is a hereditary relationship as well as adoption arranged through married life together, in line with their descendants which is a special unit.

Pujosuwarno [10] reveals that the family is a bond of living allegiance on the basis of marriage between adults of the different kind who live together or a man or a woman who is alone with or without children, either his own or adopted, in a household. Andayani [11] argues that family is the first social organization for a child. Interaction in the family will make children learn to socialize, relate to others who will bring it out to a larger organization that is school and community.

The family is also very influential in society as presented by Gunarsa [12] argued that family understanding is the smallest social unit in the society whose role is immense to social development, especially at the beginning of its development which is the basis for further personality development. The welfare of the community is highly dependent on the family in the community. If the whole family is prosperous, then the people tend to be prosperous too.

A harmonious family is a dream of every family. The strong relationship between family members, father, and mother with children, husband, and wife with his siblings. Poerwadaminta [13] explains that harmonious is the understanding that shows the conformity or agreement between husband and wife into a safe state. The situation of peaceful and peaceful households, in harmony and peace among family members, cares for each other and respects each other without any disputes. Wahid [14] describes harmony as a harmonious personal and psychic relation between husband and wife and affirms the existence of a strong bond and a firm promise between the two, which leads them to love and care for each other and to protect them from mutual hostility. Hurlock [14] said that teenagers who come from a caring, warm and harmonious family have the ability to adapt and socialize well with the surrounding environment.

Family harmony is a situation where family members are happy, caring, supportive, and lack of conflict. Family harmony according to Hawari [16] family harmony will be realized if each element in the family that can function and act as it should and stick to the values of our religion, then the harmonious social interaction between elements in the family will be created.

Family harmony is not only a harmonious and harmonious relation of family members, but a harmonious family is the happiness felt by each family member. As intended by Gunarsa [12] family harmony is when all family members are happy which is characterized by a decrease in tension, disappointment and satisfaction of all the circumstances and existence of himself (the existence and self-actualization) which includes the physical, mental, emotional and social aspects. Sulaeman [17] explains that the family is said to be "intact", when in addition to its full members, is also felt completely by its members, especially its children. If in the family relationship gap occurs, need to be balanced with the quality and intensity of the relationship so that the absence of a father or mother at home still felt his presence and lived psychologically. It is necessary that the influence, direction, guidance, and value system that realized parents always remain respected, coloring the attitude and behavior patterns of their children.

A harmonious family is a family filled with normative rules. Maintaining peace and mutual love, not a family full of hustle and bustle among family members. The good parent and child relationship is a relationship full of affection and understanding accompanied by guidance, with the aim of promoting children's learning and improving learning outcomes for the better.

As has been pointed out in the previous theory that learning Christian religious education is an effort given to help students to know God's love and to form a fellowship with God. Implementation of learning about Christian religious education should be among students with teachers work together so that the learning process is well established. Likewise, parents should always guide their children in a better direction so that the child becomes a child in accordance with the will of God. Learning about Christian religious education taught in schools has a lot to do with children's lives, especially in families where education leads to a better child's life. With the teaching of Christian religious education can change the behavior of students who applied in everyday life, especially in the family, because the power of God that works in the hearts of children and because of faith in God then the child will be able to change.

Family harmony can cause students to feel more calm, comfortable, and will always get encouragement and parental guidance. Thus there is a tendency that students whose families are harmonious will be able to increase the spirit of children to learn positive and children will get better value than students whose families are less harmonious. So it is assumed that there is a significant relationship of family harmony with the learning outcomes of Christian religious education.

### **III. METHOD**

The research design used the quantitative descriptive method. The research data collecting using research instrument in the form of questionnaires to obtain student perception data about family harmony, as well as for student learning result data obtained from the list of values. Arikunto [18] said that a questionnaire is a number of written questions used to obtain information about his personality or things that are known by the respondent.

Required instrument testing to obtain the instrument in accordance with the purpose of research then first tested the instrument with validity and reliability testing. Instrument testing is intended to determine the validity and reliability of research instruments. Instrument testing was conducted on 20 students with 30 questions, using product moment technique. Instrument test is done in class which is equivalent to sample, that is the student of grade 10. A result of validity test and reliability of questionnaire indicate that each item of statement item is valid and reliable so it can be used for research data collection. The study was conducted at Vocational High School (SMK) Immanuel Medan, where grade 10 students are the object of research with the number of respondents as many as 40 students. Hypothesis testing analysis tools using correlation with the help of SPSS 20 program.

#### IV. RESULTS AND DISCUSSION

Based on the data obtained from the research results of family harmony questionnaire with the number of respondents as many as 40 students obtained a maximum score of 94; minimum score of 60; the mean value of 79.37; standard deviation of 2.94. Based on the information in Table 1, the highest response was obtained at the 84-89 class interval with a frequency of 27.5 high categories. Hence the distribution of family harmony frequencies in the "high" category. The distribution information of family harmony frequency can be seen in Table 1.

**Table 1.** Frequency Distribution of Family Harmony

Interval	Fo	Fr (%)	Category
$\geq 94$	6	15	Very High
84 – 89	11	27,5	High
78 – 83	9	22,5	High enough
72 – 77	6	15	Medium
66 – 71	5	12,5	Low
60 - 65	3	7,5	Very Low
Total	40	100	

Based on the data of research results obtained from the list of students with the number of respondents 40 students obtained a maximum score of 97; minimum score of 75; the mean value of 88.52; standard deviation of 5.96. Based on the information in Table 1, it is found that the student scores are scattered in class intervals 91-94 with a frequency of 30%. Information on the frequency distribution of learning outcomes of Christian religious education can be seen in Table 2.

**Table 2.** Frequency Distribution of Learning Outcomes Christian Religious Education

Interval	Fo	Fr (%)	Category
$\geq 97$	6	15	Very High
91 – 94	12	30	High
87 – 90	8	20	High enough
83 – 86	6	15	Medium
79 – 82	5	12,5	Low
75 – 78	3	7,5	Very Low
Total	40	100	

Based on the results of data analysis obtained correlation coefficient value of  $r_{stat}$  of 0,594. By comparing the  $r_{stat}$  value to the  $r_{table}$  value of 0.312 it is known that the  $r_{stat}$  is greater than the  $r_{table}$  value at a significant level of 0.05. So also with the result of t test statistic obtained  $t_{stat}$  equal to 5,649, while  $t_{tabel}$  equal to 1,684 at significant level 0,05. Thus the statistical test obtained  $t_{stat}$  value greater than  $t_{table}$  value. So it is obtained that the hypothesis is accepted, where there is a relationship between family harmony with the learning outcomes of Christian religious education.

The results showed that there is a significant relationship between family harmony with student learning outcomes. This means that the harmony of the family perceived well by the students then the student learning outcomes can be improved or better. A harmonious and harmonious family can be seen from good student behavior in school, polite words, students can grow obediently to God, love each other with each other and always be polite in good behavior in the school environment and in society. Conversely, unharmed families can be bad for students, such as school lazy students and learners, often against elderly, free association, reckless on the street, using drugs and other crimes. Therefore, family harmony is needed by students around the environment of his life. A harmonious family is very positive and good for students because with a harmonious family the student's life is also much better for a better future, so if the students come from a harmonious family then the student learning outcomes will also get better.

#### V. CONCLUSION

Based on the theoretical descriptions and research results obtained, the researchers gave some conclusions, among others; 1) there is a significant relationship between family harmony with student learning outcomes; 2) the tendency of family harmony of students with good category; 3) the tendency of learning outcomes of Christian religious education of students with very good category. Efforts should be made to harmonize Christian families by conducting joint religious activities with all family members, love each other,

create a peaceful home atmosphere to increase the interest and spirit of children's learning in order to achieve the learning outcomes of children in order to achieve better learning outcomes. Parents should always guide and direct their children in spiritual activities so that they can cultivate obedience to God in learning activities to improve student learning outcomes.

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